



# Webinar Registration Form

## Helping Students Transition From College To The Workplace During COVID-19

Thursday, December 3 ~ 1:00-2:30pm (Eastern)

Once the live date has passed, this training will be available on demand.

## Overview

---

“Few college students jump straight from college into their dream job. Sure... every school has the programming wiz who gets an offer from Google in his sophomore year, or the business savant who immediately gets a six-figure job with an investment bank. But for most of us, the transition from college to career is a marathon, not a sprint.” - Ben Forstag

Many students go through college with an idea of what type of career they want, but they often lack a detailed plan for getting them there. Some students become lost once they walk across the stage (or, however, it's done in the age of COVID-19) at graduation. Academic advisors can help these students transition from being a “college student” to a productive member of the workforce. Many individuals go through an identity crisis during this transition or have trouble adjusting to no longer being a student. Identifying the needs and struggles some of these students face and developing proper coping strategies is essential.

### Objectives:

- Identify the characteristics of students that are in distress due to impending graduation.
- Examine changes to the job search process as a consequence of the pandemic.
- Explore a wide range of factors that can contribute to a student's apprehension about graduation and moving into the workforce, including the personal/professional challenges they will face, as well as the “fear of loss” of moving beyond college.
- Determine how well academic advisors and other professionals are doing regarding preparation for students graduating and moving on.
- Explore evidence-based advising strategies that better serve the needs of students during this critical transition period.
- Dissect case studies from the real world involving how academic advisors can better help students transition from college to career.

## Who Should Attend?

---

- Academic Advising & Retention
- Career Services/Career Counseling
- Enrollment Management
- Faculty & Staff
- Human Resources
- Online Learning
- Student Affairs/Services
- Housing & Residence life
- Practicum & Internship
- Any educator interested in learning more about helping students' transition to life after college



## Helping Students Transition From College To The Workplace During COVID-19

Thursday, December 3 ~ 1:00-2:30pm (Eastern)

### Speaker(s)

---



*"Students face many struggles in various forms throughout their college career. One of the biggest obstacles they face is answering the question, what happens now? Students have worked hard to reach their end goal of graduation, but many are left wondering where they go from there, what is the next chapter of their life? Many are left feeling anxious and fearful of leaving the comfort of a life they've known for four or more years. Advising students not only at the beginning of their college path is vital but so is being able to properly advise them for moving on from college as well. The key to ensuring all students are reaching their full potential is to identify their unique, personal, struggles and develop a proper strategy to help guide them to their goals after college."*

**Brett Middleton** is currently a graduate student in the master's degree program in Student Affairs in Higher Education at Western Kentucky University. He has a B.A. in Psychology from WKU. He is completing a Graduate Assistantship with the Downing Student Union and an Internship with Career Services at Southcentral Kentucky Community and Technical College. Brett has a passion for helping students reach their full potential and believes the greatest thing a person can do in life is to help future generations be more successful in reaching their academic as well as professional goals.



**Dr. Aaron W. Hughey** is a Professor in the Department of Counseling and Student Affairs at Western Kentucky University, where he oversees the graduate degree program in Student Affairs in Higher Education. Before joining the faculty in 1991, he spent 10 years in progressive administrative positions, including five years as the Associate Director of University Housing at WKU. He was also head of the department of Counseling and Student Affairs for five years before returning to the faculty full-time in 2008. Dr. Hughey has degrees from the University of Tennessee at Martin, the University of Tennessee at Knoxville, Western Kentucky University, and Northern Illinois University. He has authored (or co-authored) over 60 refereed publications on a wide range of issues including leadership and student development, standardized testing, diversity, legal issues (including compliance), technology, and educational administration. He regularly presents at national and international conferences and consults extensively with companies and schools. He also provides training and professional development programs on a variety of topics centered on student success; successful academic advising with various populations is one of his specialties.

---

## Newsletter



## Registration Information .....

Print Name		Job Title	
Institution/Organization			
Address			
City	State/Province	Zip/Postal Code	Country
Telephone	Fax	Email	
Innovative Educators Password (Choose a password for our records and future registrations)		Assistant's email (For registration confirmations & pre-conference communication)	
How did you hear about this event? (email, listserv, colleague, conference, other) _____			

## Payment Method .....

You can call us at 303.955.0415 or fax the completed form to 1.866.508.0860. If you would like to mail in the registration form and/or check, please send it to: Innovative Educators, 3277 Carbon Place, Boulder, CO 80301.

Paying by: (select one)    Credit Card    Check    Purchase Order (if applicable) P.O.#: \_\_\_\_\_  
(If you select PO as your payment method, a PO number is required.)

### Credit Card



Name on card		Account Number	
Billing Address	Billing City	Billing State	Billing Zip/Postal Code
Exp. Date	Security Code (last 3 digits on the back of Visa and MC)		

## Packages & Pricing

### Select your webinar package:

\$425 - 1 webinar (Unlimited connections at your institution and recording for one year)  
\$900 - 3 webinars (Save \$375)

\$1500 - 6 webinars (Save \$1050)  
\$4995 - Purchase Go2Knowledge to receive unlimited access to webinars & recordings for one year (Best Deal!)



## Login Directions .....

The login directions provide the following information:

- A link and a password for the event.
- A link to test webinar access. Please test your computer prior to the event.
- The date and time of the webinar. Please be sure to reference the time zone converter on the login directions to confirm your event time.
- Audio instructions: You can stream the audio over your computer speakers, but you may want to have a phone available for backup purposes.

You will receive the login directions twice via email. The process is as follows:

- 1 week prior to the live event: You will receive login instructions.
- 1-2 days prior to the event: You will receive a link to the presentation and any additional handouts. Copies can be made for attendees if desired.
- The day of the event: Participants can log in to the IE Webinar 30 minutes prior to the start time. Once logged in, participants can see the PowerPoint slides, ask questions, and make comments via the chat feature.
- Participants are encouraged to save and print the login directions to refer to on the day of the webinar.

You will receive the login directions twice via email. The process is as follows:

- If you registered for a **live webinar**, you will receive a separate email with the login instructions closer to the date.
- If you registered for an **on-demand webinar**, you will receive a separate email with the access instructions typically within 2 business days.
- If you did not receive a separate email with login/access details, **please check your junk/spam email or your promotions folder.**

## Recording Information .....

The Monday following the live event you will receive a link to the recording, it can be forwarded to all faculty and staff for viewing anytime, anywhere.

**Recording Benefits:**

- Share the presentation with other staff members
- Pause presentation for convenient viewing
- Review the presentation after the live event
- Train new hires throughout the year
- Show during an in-service training

## Technical Details .....

Innovative Educators uses Zoom as its web conferencing provider. If you have not previously attended a Zoom event, please click [here](#) to make sure your computer is compatible with Zoom. Be sure to [complete a test](#) prior to the live conference. See system requirements in the login email for more information.

## What equipment is required? .....

An Internet connection, computer speakers, and LCD projector are required if a large group is viewing the presentation. Participants can call in via phone if they are having trouble retrieving the audio over the computer. Please be sure to reserve a meeting room prior to the live event that can accommodate these requirements as well as your attendees. You should reserve the room 30 minutes prior to the webinar start time and allow at least 15-30 minutes after the webinar for discussion.

## Cancellation Policy .....

- 30 days prior: Full refund
- 14 days prior: \$100 processing fee
- Less than 14 days: Credit towards another IE event

## Satisfaction Guaranteed .....

We want you to be satisfied with your purchase. For questions, concerns, or problems, please email [support@ieinfo.org](mailto:support@ieinfo.org) or call 303.955.0415.